



OneFuture Coachella Valley  
45125 Eclectic Street, Suite 200E  
Palm Desert, California 92260  
Info@OneFutureCV.org

Regional Plan Retreat: January 16, 2019

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## Male Scholar Success – Table Discussion Report Summary

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The group listened to a presentation on data specific to male student success (Nat'l, CA and local), followed by a panel discussion with three current male undergraduate scholars and then discussed what they heard in table groups. Each table group then reported out on the following two prompts:

- “What changes do you want to see? Be aspirational! Idealist!”
- “What are two things we as a collective can do to achieve that?”

All present unanimously agreed to commit to prioritizing strategies to increase success for male students in Regional Plan 2.0 and advancing actions in support.

Ideas, questions and thoughts shared by each table are listed below.

### Questions:

- What is an a-g opt out letter?
- CVUSD: Ethnic Studies Seal – is the class a high school graduation requirement? If so, does it replace and existing course requirement?
- DSUSD: How do you measure Social Emotional Learning?

### Ideas:

- Mentorship to the next generation lived experience
- Connect students and families to resources so schooling can be a priority
- Data and no discourse (was written on yellow sticky with comment: Connect students and families to resources so schooling can be a priority. Not sure if related.)
- Interdisciplinary “map”, ex. Biology + Chicano Studies:
  - Possible career fields:
    - Health education
    - Teacher
    - Public health
    - Non-profit
- How do we achieve:
  - Handbook
  - College Completion Coaches (CCC)
  - College Counselor
- 2 things we can do to achieve:
  - Change how we teach re: problem-solving, working together with their peers and accessing resources



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- Exposure – counselors and teachers exposing students to various career pathway and practical steps to get there. Helping them find purpose.
- Parent education – how to support their kids in pursuing their career goals
- (Are the parents encouraging their kids to go to college?)
- Men in social and social justice careers
- Cross-cultural dialogue
- Destigmatizing sensitive – males
- Rewriting the narrative of what power looks like
- More mentoring programs
- Districts adopt expectations for teachers and CLEAR VOZ website (<http://clearvoz.com/>)
  - Restorative Justice
  - Positive behavior intervention
  - Trauma informed care
  - Social Emotional
- Teacher Credentialing Program
  - CDE – CA Standards + performance expectations for teaching -> teachers + administration
- RJ – Trauma; PBLs – cultural/racial bias; SEL – system of support
- Gents Club (Gents Alliance)
  - Speaking at middle school and high school
  - Evening
    - Gender specific
    - Tutoring / Support
- Not losing sight of the main goal. (Graduation rates in relation to real world application)
  - How many are going into the army, being plumbers
  - Not to be afraid of failure because you can always recuperate
- a-g are the minimum requirements (college entrance requirements)
- What about Trade School? Having a safety net.
- Expanding on Mentorships – also have peer mentorships!
- How do we adjust priorities? How do we level the playing field?
  - Work with families to educate on opportunities
- Cross discipline
  - How bio applies to other things in the world
- Career Exposures that:
  - Male Mentors
  - Alumni – peer mentorships (paying it forward)
  - Awareness of what you can do with a degree in terms of careers
  - Career interview with business partners
  - Business sponsors on campus
- Map – School



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- VISION:
  - Men are excited about education and are as ready for college as young women.
    - 1) Break through cultural and demographic barriers
    - 2) More cross-discipline pathways and relevant learning
- Men excited about education
- Support to break through cultural and demographic barriers = unlearning negative, restricting ideologies
- Support to choose non-traditional careers
- More cross-discipline pathways (i.e. kinesiology and coding)
- More relevant learning!
- Working with families and parents to educate on college opportunities – make sure to have interpreter!
  - Continuous workshops
- Educate parents! (share facts and data)
- Start Early with Parent Involvement – middle school
- Show the possibilities – career exposure

#### Thoughts:

- Boys are not girls – they are not the same:
  - They don't have the same needs
  - They don't learn the same
- Establish relationships
- Sometimes you are told that "You need to go to college", but they never tell you "How"
- Exposure on career opportunities, college going culture
- Having a mentor
  - Having the opportunity to talk to someone that looks like the population you service. Be able to relate.
- More support services
- Start Young
- Change want to see: College readiness a-g improve from 30%

