

## Coachella Valley Regional Plan for College and Career Success 5-Year Goals and Long-Term Outcomes

### Long Term Outcomes:

- Increase high school graduation rates
- Increase college readiness
- Increase college/higher skills training completion
- Increase career readiness
- Local students in higher wage jobs



### 5-Year Action Goals (organized by Ford NGL Strand and Essential Practice, the underlying framework for the Regional Plan) – 25 Goals Total

Strand 1: Transforming Teaching and Learning: **4 Goals**

Strand 2: Transforming Secondary Schools: **4 Goals**

Strand 3: Sustaining Change Through Business and Civic Engagement: **7 Goals**

Strand 4: College and Career Readiness: **10 Goals**

### The Linked Learning Approach

The Linked Learning approach transforms students' high school experience by bringing together strong academics, demanding technical education, and real world experience that helps students gain an advantage in high school, postsecondary education, and careers. In the Coachella Valley, Linked Learning is delivered through the career academy model. Linked Learning students follow industry-themed pathways in a wide range of fields, and these pathways prepare high school students for career and a full range of postsecondary options, including a 2- or 4-year college or university, an apprenticeship, the military, and formal employment training.

Ford NGL Master Plan Strand	Ford NGL Essential Practices	CV Regional Plan Goal	CV Goal Advances Linked Learning Approach
<b>Strand 1:</b> Transforming Teaching and Learning	<b>Essential Practice 1.1 – Learning Pillars.</b> Students develop essential knowledge and skills for college and career readiness.	<b>Goal 1 of 1:</b> In 5 years, career- and interest-themed academy, pathway and related program teachers, counselors and administrators will have participated in professional development based on a needs assessment of academy-related competencies.	Yes
	<b>Essential Practice 1.2 – Teaching Pillars.</b> Educators employ teaching strategies that develop students' knowledge and skills for college and career readiness.	<b>Goal 1 of 3: Curriculum:</b> In 5 years, a rigorous and relevant curriculum will be in place that prepares pathway students to be college and career ready.	Yes
		<b>Goal 2 of 3: Instruction:</b> In 5 years, Inquiry-, Project- and Challenge-based learning will be an integral part of career and interest-themed academy, pathway and related program instruction that includes strategies for differentiated instruction and usage of instructional technology.	Yes
		<b>Goal 3 of 3: Assessment:</b> In 5 years, the data driven assessment system will include tools to authentically assess students in their college and career readiness.	Yes

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<b>Strand 2:</b> Transforming the Secondary School Experience	<b>Essential Practice 2.1</b> – School districts develop a timeline for phasing in high-quality academies in order to reach a significant portion of students.	<b>Goal 1 of 2:</b> In 5 years, a minimum of 30% of students across the valley will be enrolled in career or interest-themed academy, pathway or similar programs.  <b>Goal 2 of 2:</b> Economic Development targets will inform and guide development of school career and interest-themed program development.	Yes  Yes
	<b>Essential Practice 2.2</b> – School leadership and instructional staff recognize and prioritize professional development and form communities of practice committed to shared learning to support the school’s academies and transform everyone’s practice.	No local goals established.	
	<b>Essential Practice 2.3</b> – School-based instructional leaders use available resources to maximize the structural benefits of academies for students and teachers.	<b>Goal 1 of 1:</b> In 5 years, all districts will align available resources to assist with the implementation of flexible scheduling, extended learning opportunities, and/or other credit structures to support pathways and career-and-interest themed academies.	Yes
	<b>Essential Practice 2.4</b> – School districts and schools share responsibility for measuring success.	<b>Goal 1 of 1:</b> In 5 years, all pathways, career-and-interest themed academy students will have a personalized graduation plan to guide their college and career development.	Yes
	<b>Essential Practice 2.5</b> – School districts support the academy model and set expectations for implementing and monitoring academies.	No local goals established.	
<b>Strand 3:</b> Transformation through Business and Civic Engagement	<b>Essential practice 3.1</b> – Business, civic, and education leaders create a master plan for sustainable workforce competitiveness and community prosperity built on education transformation.	<b>Goal 1 of 1:</b> In one (1) year, the CVEP Workforce Excellence Oversight Committee has completed and launched a master plan for promoting sustainable workforce competitiveness and community prosperity through Transforming Teaching and Learning, Transforming the Secondary School Experience, Transforming Business and Civic Engagement through Industry Councils, and promoting College and Career Readiness.	Yes

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<b>Strand 3:</b> Transformation through Business and Civic Engagement	<b>Essential Practice 3.2</b> – Senior business, education, and civic leaders support, sustain, and advocate for the goals outlined in the master plan.	<b>Goal 1 of 1:</b> Within one year, the Master Plan Partnership (CVEP Workforce Excellence Oversight Committee) has proportional representation by industry, education, workforce, civic partners, parents and students.	Yes
	<b>Essential Practice 3.3</b> – Career academies address skilled workforce priorities. Industry councils are formed for each prioritized career pathway to develop and support academies in these pathways.	<b>Goal 1 of 1:</b> The CVEP Workforce Excellence Committee will conduct or secure updated Workforce/Labor Market Studies every three (3) year to define projected labor market needs/trends and college and career readiness skills in targeted industry clusters specific to the Coachella Valley.	Yes
	<b>Essential Practice 3.4</b> – The community aligns employer and civic support through dedicated staff who facilitate industry council meetings and coordinate support for academies in their respective pathways.	<b>Goal 1 of 1:</b> In two (2) years, the CVEP Workforce Excellence Oversight Committee will hire an industry council coordinator for each of the prioritized career sectors. Each Industry Council Coordinator will assure that 51% of the major employers/business in their sector will be represented on their industry council.	Yes
	<b>Essential Practice 3.5</b> – Parents, guardians, and key family members are actively engaged by the community to support student success.	<b>Goal 1 of 1:</b> The CVEP Workforce Excellence Oversight Committee will implement effective parent engagement strategies across the Coachella Valley.	Yes
	<b>Essential Practice 3.6</b> – The broader community is aware of and actively engaged in the transformation process.	<b>Goal 1 of 1:</b> The CVEP Workforce Excellence Oversight Committee will implement marketing outreach and communication to assure awareness of the Coachella Valley regarding regional College and Career Readiness. Business leaders will actively participate with educational leaders and teachers to strengthen programs for students.	Yes

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<b>Strand 3:</b> Transformation through Business and Civic Engagement	<b>Essential Practice 3.7 –</b> Stakeholders are mutually accountable and develop skills for effective implementation of the master plan.	<b>Goal 1 of 1:</b> Each year, the CVEP Workforce Excellence Oversight Committee will facilitate and annual review of goals and outcomes pertaining to each constituent/stakeholder’s perception and actual return on investment from the Regional Master Plan.	Yes
<b>Strand 4:</b> College and Career Readiness	<b>Essential Practice 4.1 – <i>Building Aspirations</i></b> – Schools, districts, business and regional partners collaborate to identify and publicize the requirements and processes associated with post-secondary admission and workplace needs.	<p><b>Goal 1 of 4:</b> In 5 years, the region’s high school graduation rate will increase by 10%.</p> <p><b>Goal 2 of 4:</b> The region will increase its college-going rate by 10%.</p> <p><b>Goal 3 of 4:</b> The region will increase its FAFSA completion rate to 85% within 5 years.</p> <p><b>Goal 4 of 4:</b> The region will increase Cal-Grant award “uptakes” by 10% annually.</p>	<p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p>
	<b>Essential Practice 4.2 – <i>Building Support Systems for Post-Secondary and Career Readiness</i></b> – Planning, preparation, participation and performance in a rigorous academic program with adequate support systems will help prepare students for post-secondary education of for the world of work.	<p><b>Goal 1 of 3:</b> In 5 years, each school district will train school counselors in college going and career ready opportunities for students.</p> <p><b>Goal 2 of 3:</b> In 5 years, each school district and/or RCOE will increase the number of CTE A-G courses in pathways and interest themed academies.</p> <p><b>Goal 3 of 3:</b> In 5 years, each school district will increase number of students passing or “Conditionally Ready” on the Early Assessment Program (EAP).</p>	<p>Yes</p> <p>Yes</p> <p>Yes</p>
	<b>Essential Practice 4.3 – <i>Regional Commitment to College and Career Readiness</i></b> – The CVEP Workforce Excellence board Oversight Committee will work collaboratively to find resources to support and publicize the regional commitment to College and Career Readiness for all students.	<p><b>Goal 1 of 3:</b> In 5 years, the region will execute a comprehensive, multi-language media campaign that spreads the message of college and career readiness to families.</p> <p><b>Goal 2 of 3:</b> In 5 years, education, business and community partners will begin to develop a sustainable scholarship program that will benefit graduating seniors and college students with a permanent residence in the Coachella Valley, who decide to pursue post-secondary education.</p> <p><b>Goal 3 of 3:</b> In 5 years, the Coachella Valley Economic Partnership will implement a job placement program that focuses on connecting post-secondary graduates from the Coachella Valley with internship and employment opportunities.</p>	<p>Yes</p> <p>Yes</p> <p>Yes</p>