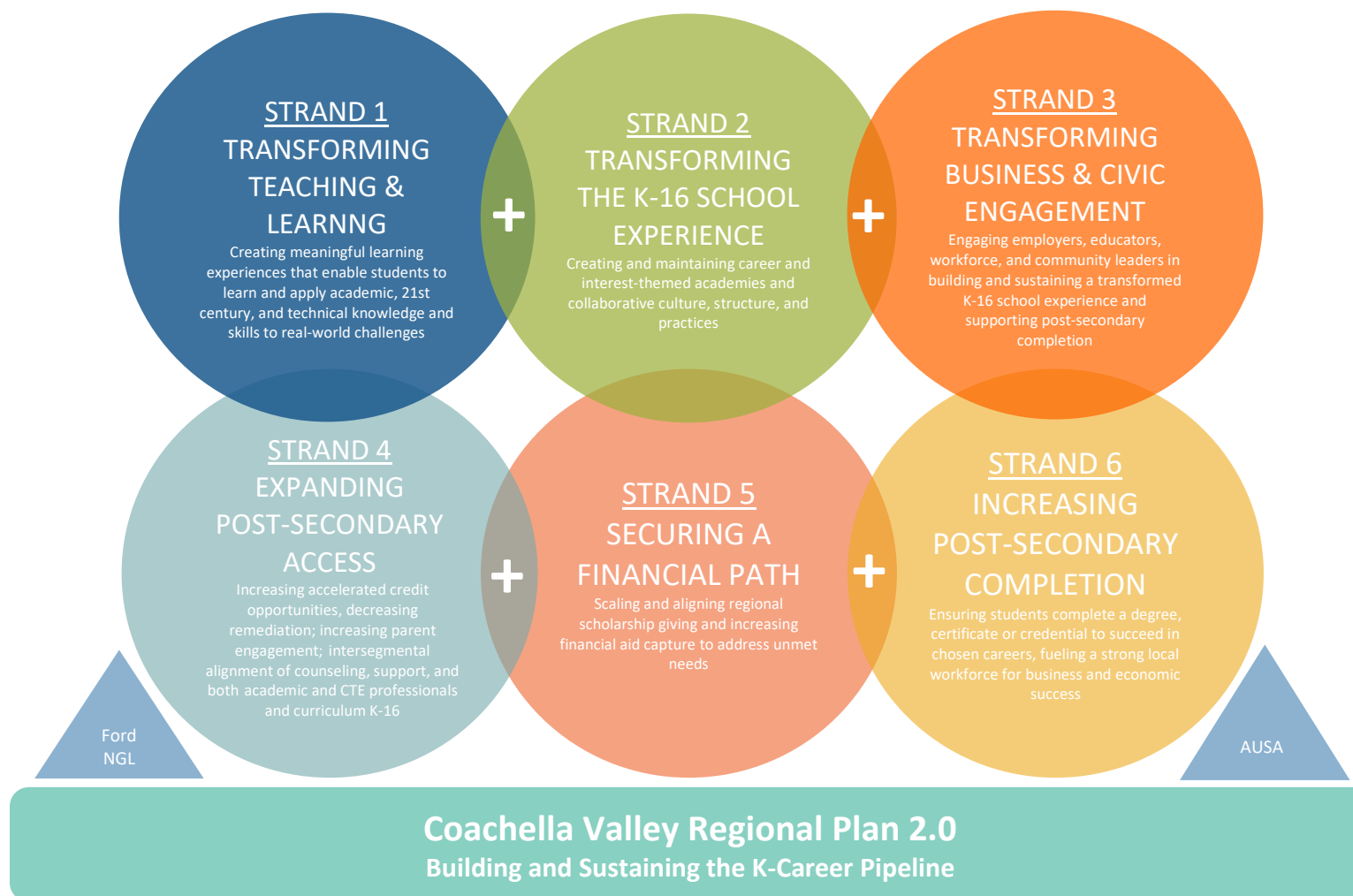


Regional Plan 2.0: Coachella Valley – Going Further



- Top three circles (Strands 1-3, shared with Ford NGL, with slightly edited descriptions. Included in first Regional Plan)
- Bottom three circles (Proposed Strands 4-6, expansion of Strand 4 in first Regional Plan)
- Bottom box demonstrates foundation and purpose of the plan is to build and sustain the K-Career pipeline
- Small triangles on bottom left and right demonstrate that Ford NGL and AUSA are support resources to the Coachella Valley as we design our new Regional Plan (Regional Plan 2.0)

Regional Plan 2.0

Strand Overview

October 5, 2017



Strand 1: Transforming Teaching and Learning

Writing Team Lead: Steve Pinning, PSUSD

(Strand 1 & Strand 2 teams will convene together)

Creating meaningful learning experiences that enable students to learn and apply academic, 21st century, and technical knowledge and skills to real-world challenges.

- **Tactic 1:** Host collaborative planning time for academic teachers in the academies by subject and academy sector. Example: math teachers in health academies or science teachers in automotive academies to discuss how they apply their subject area content to the industry sector.

- **9/20/17 Participants:**
 - Deanna Keuillian – DSUSD- District Office (Discussion Lead)
 - Oscar Fonseca – OFCV (OFCV Team Support)
 - Aimee Druyon- Indio High School- Assistant Principal
 - Dr. Jesus Perez- Coachella Valley High School- Assistant Principal
 - Melissa Jagers- Aligned Nashville- CEO
 - Jerry Quintana- PTS Alumni- UC Irvine
 - Jim Feffer- PSUSD- Data Team
 - Erick Mickelson – PSUSD- Linked Learning District Coach
 - Mike Phelan- PSUSD

Strand 2: Transforming the K-16 School Experience

Writing Team Lead: Steve Pinning, PSUSD

(Strand 1 & Strand 2 teams will convene together)

Creating and maintaining career and interest-themed academies/pathways and collaborative culture, structures, and practices K-16.

- **Tactic 1:** Develop an age-appropriate sequence of CTE exposure for all grades K-16: career awareness in elementary, career exploration in middle schools, career preparation in high school and mapping to post-secondary programs.

- **9/20/17 Participants:**
 - Marie Perotti – CVUSD District Office (Discussion Lead)
 - Jacqui Tricco – OFCV (OFCV Team Support)
 - Kevin Bibo – Palm Desert High School
 - Marcus Wood – DSUSD District Office
 - Melanie Homec – United Way of the Desert
 - Cynthia Flores – Brandman University

Strand 3: Transforming Business & Civic Engagement

Writing Team Lead: Bob Kambe, Avid Physical Therapy

Engaging employers, educators, workforce, economic and community leaders in building and sustaining a transformed K-16 school experience and post-secondary completion focus aligned with workforce needs in promising industry sectors.

- Tactic 1: Expand WBL opportunities. Develop a “How To” primer for providing/hosting WBL experiences

- 9/20/17 Participants:
 - Bob Kambe - Avid Physical Therapy (Discussion Lead)
 - Sheila Thornton – OFCV (OCV Team Support)
 - Jeff Kabel – Rancho Mirage High School
 - Myra Sanchez – Riverside County Office of Education
 - Mary Perry – DSUSD
 - Flor Tolley – Wells Fargo Foundation
 - Sean Webb – La Quinta High School
 - Kristal Granados – United Way of the Desert
 - Patrick Swarthout – Greater Coachella Valley Chamber of Commerce
 - Lisa Houston – FIND
 - Mike Bills – JW Marriott Desert Springs Resort
 - Zigi Graham – Eisenhower Medical Center
 - Kristen Dolan – Operation SafeHouse

Strand 4: Expanding Post-Secondary Access

Writing Team Lead: Michele Gonzalez-Bleza, COD / Doris Wilson, CSUSB Palm Desert
(Strand 4 and Strand 6 Teams will convene together)

Increasing accelerated credit opportunities, decreasing remediation; increasing parent engagement; intersegmental alignment of counseling, support, and both academic and career and technical education (CTE) curriculum.

- Tactic 1: Early awareness & education to eliminate barriers to access post-secondary opportunities for parents, guardians, supporters & students (inclusive and culturally relevant.)

- 9/20/17 Participants:
 - Michelle Gonzalez-Bleza – COD (Discussion Lead)
 - Cristina Gregorio – OFCV (OCV Team Support)
 - Veronica Arreola – Student
 - Adlemi Hernandez – Student
 - Guadalupe Arreola – Student
 - Elizabeth Romero – UCR
 - Cristal Salcido – Latino Commission
 - Melissa Ceballos - Student

Strand 5: Securing a Financial Path

Writing Team Lead: Cathy Doyle, DSUSD (To be confirmed, unanimously selected by Design Team) :)

Scaling and aligning regional scholarship giving and increasing financial aid capture to address unmet needs.

- Tactic 1: Public awareness campaign to showcase student work and program outcomes and Return on Investment (ROI).

- 9/20/17 Participants:
 - Steven Pinning – PSUSD (Discussion Lead)
 - Ernie Rios – OFCV (OFCV Team Support)
 - Ricardo Loretto – Dr. Carreon Foundation
 - Cathy Doyle – DSUSD
 - Pete Del Rio – OFCV Board Chair

Strand 6: Increasing Post-Secondary Completion

Writing Team Lead: Michele Gonzalez-Bleza, COD / Doris Wilson, CSUSB Palm Desert
(Strand 4 and Strand 6 Teams will convene together)

Ensuring students complete a degree, certificate or credential to succeed in chosen careers, thus generating a quality workforce for local employers and economic opportunity for students.

- Tactic 1: Ensure all students complete post-secondary plan.

- 9/20/17 Participants:
 - Doris Wilson – CSUSB Palm Desert (Discussion Lead)
 - Beth Bentley – OFCV (OFCV Team Support)
 - Agam Patel – UCR Palm Desert
 - Tamara Hedges – UCR Palm Desert
 - Pamela Ralston – COD
 - Dan Miller – DSUSD
 - Rick Delano – Ford NGL
 - Sharon Brown-Welty – CSUSB